



Neighborhood Walk Activities

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Count the number of steps and/or time it takes to get from the end of your block to the next block. Then see if the number changes as you try jumping, skipping, running, tiptoeing, shuffling, and grapevining over the same distance.

Draw your home from the outside. Identify shapes that make up your home. Bring your drawing on a neighborhood walk and count how many homes have similar shapes as yours. Make comparisons between your home and the others you see.

Identify what your sidewalk is made of and see if the sidewalk materials change as you continue walking. Act out what it would feel like to walk on sidewalks made of another material, such as gravel, mud, or rubber.

With your finger in the air, trace architectural elements you see on buildings, such as arches, columns, stairs, and windows. Work together to recreate them with your bodies.

Write your child's name on a piece of paper. Find buildings and natural elements that start with each letter of their name. Each day repeat with the name of another family member or find something new for each letter.

Count how many buildings there are of one shape. Each day count buildings of a different shape.

Identify the types of buildings in your neighborhood and talk about and act out what you do in each place.

Make up stories about the buildings you see. Who might live there? If this building was alive, what would it say? If it was hungry, what would it eat? When you arrive home draw a picture that tells the story of one of the buildings you saw.

If there is a construction site in your neighborhood, look through the fence and identify trucks and tools you see. Talk about what you think they're building and what you think is missing from your neighborhood that would be nice to have.

Find an element of nature (plants, water, animals). When you get home, draw or build a building that is inspired by that thing.

