

Animals, Collected

Standards of Learning: DC Early Learning Standards for Pre-Kindergarten, December 2008

Approaches to Learning

- AL.1.2 Children engage in and complete tasks

Social and Emotional Development

- SED2.2.Children develop increasing capacity for self-control
 - SED.2.2.1 Recognize, describe and express emotions such as happiness, surprise, anger, fear, and sadness, needs, and opinions appropriately.
- SED2.3.Children engage in positive interactions with others
 - SED.2.3.4 Observe and use appropriate ways of interacting in a group: Take turns in talking, listening to peers, waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways.
 - SED.2.3.5 Participate in group activities.

Language and Literacy

- LL.3.I.1 Children comprehend oral directions and explanations
- LL.3.I.2 Children hear and discriminate the various sounds of language to develop auditory discrimination and phonemic awareness.
 - LL.3.I.2.2 Identify words that rhyme in songs, nursery rhymes, poems, and stories.
 - LL.3.I.2.3 Produce (make up) rhymes.
- LL.3.I.3 Children ask questions for a variety of purposes and answer questions of peers and adults.
- LL.3.II.6 Children comprehend stories and other texts.