

Outside-the-House Pictures

Welcome to *House & Home!*

The photos to the right of the door represent the exteriors of a variety of houses in the United States.

You can use the suggested questions and the laminated photos attached, which duplicate the photos on the wall, to make deeper connections about your students' or children's place within a broader community, as well as spark discussion about the ideas of location, diversity, and change over time.

You are welcome to take the photos off of the ring so your students can hold them.

Please be mindful of other visitors' ability to move through the exhibition when choosing where to gather your groups.

Here are some questions to ask using these photographs. You can ask them in any order:

1. Pick a picture of a house you like.
 - a. What do you like about it?
 - b. How would you describe it? Is it tall or short in comparison to the others? Is it colorful or plain? How many families do you think live in it? How can you tell?
 - c. Imagine the people who live in this house. What are they doing?
 - d. What do you think it looks like outside this house? What is next to it?

2. Can you find a picture of a home that looks similar to yours?
 - a. What do this home and your home have in common?
 - b. What differences do you see?
 - c. How many people live in your building?
 - d. Where do you live?
 - e. What is your address?
 - f. *Extension: If you have scratch paper and a pencil, you can ask your students to use it to draw a picture of their home.*

3. People can affect their environments in good and bad ways. Can you find pictures of homes where people have done something to take care of their home or community?
 - a. What can you do to take care of your home later today?
 - b. *Extension: Visit the final room of the exhibition, which features videos on six different communities, to learn about ways individual houses have had an impact on their community.*

4. Can you find pictures of homes that look like they could be in your community? What about homes that you haven't seen here?

5. Can you use these pictures to find houses you think were built a long time ago? How can you tell?
 - a. What makes a house look old?
 - b. What makes a house look new?

Curriculum Connections

District of Columbia Common Core Early Learning Standards (OSSE):

PreK Exit Expectations:

Change Related to Familiar People and Places:

- 23f. Demonstrates understanding that people and places change over time.
- 236. Use words to describe time.
- 23h. Describes the basic features and relative locations of a familiar place in the community.

District of Columbia Social Studies PreK through Grade 12 Standards:

PreK

PK1 Children demonstrate a sense of self within the context of family.

- 2. Identify family members and recognize that families vary. (Looks at photos of families and says, "You have lots of people in your family, but there's just me and my mommy in mine.")
- 3. Recognize the roles within the home. (Draws a picture of grandmother preparing dinner. While putting away blocks, says: "I have to put away my toys at home before we eat supper.")

PK.2. Children develop an understanding of self within the context of community.

- 2. Describe or represent their home and other homes in their neighborhood. (Says, "Lots of people live in my apartment building." Comments, "The houses on my street are big with bricks on the outside.")
- 4. Describe how people affect their environment in ways that are negative (litter and pollution) and positive (recycling and planting trees). Says, "That paper on our playground makes it yucky. I'll pick it up." Asks, "Can we plant we plant some flowers out here so it can be pretty?")

PK.5. Children begin to understand how people and things change over time.

- Distinguish the difference between past, present, and future events.
- Demonstrate awareness of changes over time.

PK. 6. Children begin to understand basic geographic concepts.

- 2. Begin to learn personal geographic information. (e.g. street address, neighborhood, city, and country). (Comments, "I live in Washington, D.C.).

K

K.1. Students demonstrate an understanding of the concept of location.

- 2. Identify the student's street address, city, and the United States as the country in which he or she lives.
- 5. Identify the location and features of places in the immediate neighborhood of the student's home or school.

K. 2. Students describe the way people lived in earlier times and how their lives would be different today (e. g. getting water from a well..)

K-2 Visual Art Scope and Sequence:

VA: Re. 7.1.2a: Perceive and describe aesthetic characteristics of one's natural world and constructed environments.

VA: Pr4.1.2a: Categorize artwork based on a theme or concept for an exhibit.